SUMMATIVE WRITING RUBRIC -- QUANTIFIABLE FOR TESTS/TASKS WITH NO FEEDBACK

|  |  |
| --- | --- |
| 5 | * shows full knowledge of the topic/task; very well developed ideas/full content * ideas are expressed clearly and fluently and are well-organized * no repetitive ideas or language * can excite the reader; keeps the reader’s attention * displays a wide range of age-appropriate vocabulary * effective range of all sentence constructions = simple, compound, complex and their variations * has very few errors of tense, word order, agreement, articles or quantifiers * has nearly no errors in spelling, punctuation, paragraphing |
| 4 | * shows good knowledge with some developed ideas; only a few parts missing * some ideas may not be clearly or sufficiently linked * rarely repeats ideas or language * interests/involves the reader * contains a sufficient range of vocabulary to impress * effective sentence constructions, but with some lack of control * may have several errors of tense, word order, agreement, article and quantifier usage, but meaning is still clear * has only a few errors in spelling, punctuation and paragraphing |
| 3 | * shows basic knowledge of the topic/task; many ideas not very well developed/less than complete in some places * many ideas are not properly placed or connected * may often show repetition * task is minimally fulfilled but without spirit or style * contains a limited range of vocabulary; meaning sometimes confused/confusing * may show minor difficulties with all types of sentence constructions * has more than just some usage errors including articles and quantifiers; meaning may sometimes be unclear * has occasional errors in spelling, punctuation, paragraphing |
| 2 | * shows very limited knowledge of the topic/task; ideas are not supported/generally incomplete * many ideas are disconnected; hard to follow * fails to engage the reader * contains a very limited range of vocabulary; meaning often confusing * major issues with all sentence types * has frequent usage errors including articles and quantifiers; meaning is frequently unclear * has many errors in spelling, punctuation, paragraphing |
| 1 | * does not show any knowledge of the given topic/tas; there is little or nothing to evaluate * does not communicate; “no organization” or not enough to evaluate * off-putting * little knowledge of vocabulary or not enough to evaluate * virtually no mastery of sentence structure * full of all types of usage errors, or not enough to evaluate * shows almost no control of the conventions of written English |